

# ENGLISH STUDY CAMPS

by Wimbledon School of English



## Policy on Independent Learning

English Study Camps strongly believes in the benefits of learner autonomy and promotes this through classroom teaching, activities and excursions.

In the classroom, teachers actively train students to adopt good learning habits which provide them with the strategies required for becoming successful autonomous learners. This training may include learning how to record new vocabulary systematically, organising their study folders, and using dictionaries appropriately. These study skills are further promoted in our Arrivals Meetings, which the DoS holds for all new students at the end of their first week.

All courses have clear syllabi and these are presented in a learner-friendly format and referred to as Syllabus Checklists. Alongside the main language content (grammar, vocabulary, skills), these also include a section on learner autonomy to which students can refer directly. Although the teacher puts a Syllabus Checklist up in the classroom as a class reference, all students are given one each on their first day to further encourage them to take responsibility for their learning.

The Excursion Programme is integrated into the Academic Programme and students are encouraged by their teachers to take an autonomous approach to fact-finding on excursions and reporting back to class.

On departure, all students receive an information sheet, Keep up Your English, which includes popular English learning websites to further promote learning after their course.